**OBSERVATION SKILLS PRACTICE: Apple Observation**

**Upload with names on document**

[Apple observation](http://www.middleschoolscience.com/apple.htm)

1. At what point does the apple **stop** being an apple?  Defend your answer!
2. Which one is **not** an apple at all? Discuss why or why not.
3. What does an apple mean to you? Be very specific and defend your answer.
4. Why is it important to be specific when describing something to another person or recording information?