

## Bloom's Revised Taxonomy Worksheet

Level	Actions	Products	Learning Experiences (involving Factual, Conceptual, Procedural, & Meta-Cognitive Knowledge)
<b>CREATING</b> Putting elements together to form a coherent whole; re-organizing elements into a new pattern or structure.	Construct Design Generate Hypothesize Invent Plan Produce	Artistic Creation Composition Invention Plan Project Product Story	
<b>EVALUATING</b> Making judgements based on criteria and standards.	Check Critique Detect Judge Monitor Test	Debate Evaluation Investigation Judgement Panel Rating Selection	
<b>ANALYZING</b> Breaking material into its constituent parts and determining how the parts relate to one another and to an overall structure or purpose.	Attribute Deconstruct Differentiate Distinguish Integrate Organize Structure	Chart Checklist Database Graph Outline Report Analysis Survey	
<b>APPLYING</b> Carrying or using a procedure in a given situation.	Carry out Execute Implement Perform Use	Demonstration Journal Performance Presentation Simulation	
<b>UNDERSTANDING</b> Constructing meaning from instructional messages, including oral, written, and graphic communication.	Classify Compare Exemplify Explain Illustrate Interpret Summarize Translate	Explanation Example Illustration Summary Translation	
<b>REMEMBERING</b> Retrieving relevant knowledge from long-term memory.	Describe Identify List Locate Recall Recognize Retrieve	Definition List Label Reproduction Test Worksheet	

Adapted from L. W. Anderson and D. R. Krathwohl, *A Taxonomy for Learning, Teaching, and Assessing: A Revision of Bloom's Taxonomy of Educational Objectives* (New York: Addison Wesley Longman, 2001).

*The Musical Mind* (<http://people.upei.ca/azinck>)