**Social Studies Book Lesson**

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**This lesson needs to be in addition to your 3 mini unit lessons in science or social studies.**

The book must relate to one of the NCSS sub-standards under one of the Curriculum standards. <https://spring2011.archive.moodle.umn.edu/file.php/10007/ncss.pdf>

For example: Your book may be related to: II. Time Continuity and Change: substandard c. *"compare and contrast different stories or accounts about past events, people, places, or situations, identifying how they contribute to our understanding of the past."*

This book and lessons related to it can be included in your Literacy Unit for ECH 3022. The ideal is to have the unit and book relate to the Social Studies content in your classroom and you have the opportunity to teach the unit!  
  
Examples of children's books with social studies themes will be shown in class to provide you with ideas. Your book can be fiction or non-fiction as long as it relates to the NCSS Curriculum standard and substandard.

**Part 1 Book Review: Write question in BOLD and answer in complete sentences underneath. 20 points**

**The title of this section should be the MLA bibliography of the book.**

1. Is the subject matter of the book accurate? If not, what needs to be added or deleted?

2. What media is used for the illustrations? Does it add to the story? How?

3. Do illustration reflect the story? How do they clarify or enhance the topic or plot

4. Does the topic or plot encourage the reader to turn pages? What details make the reader want to continue?

5. Are the characters or topics depicted with care and sensitivity? How?

6. What type of language play is present if any? Give examples. (repetition, rhyme, pattern)

7. What is the important vocabulary in the book for the student?

8. Is the book creative? How does the text color, white space, book size and shape add to the design of the book?

9. Would you read this book to your class? Why or why not?

10. Take 2 pictures of book. The cover and the page that has the main event of the book.

**Part 2:  Lesson relating to book 20 pts**

1. Use the ECH lesson plan format and create 2 activities relating to the book. You are expected to teach one of the activities to the children in your classroom.

**Part 3: Social Studies Book Reflection** (due after you read your book to your students)**10 points**  
  
  
During your field placement you will share/read your book with your students. Try to get your cooperating teacher to take pictures while you read it.   
  
After this sharing, you will submit a one- to two-page reflection paper detailing your field placement studentsâ€™ reactions to your book as stated in the schedule. In your reflection, include:

1. Date book was read, number of students participating, and grade
2. Title of your book
3. Social Studies Curriculum and substandards featured in your book
4. A DETAILED description of the reading. When did you read it? Was it part of your unit or a separate reading? What were your student's reactions to your book? What surprised you? How was the book placed in the schedule of the day? Please include any other relevant information to give an accurate depiction of what occurred.
5. Any comments supplied by your cooperating teacher. Upload pictures of you reading!

It is hoped that you will use the book you develop in a future classroom. Thus, pick a social studies concept and grade level of interest to you.

**Social Studies Book Reflection Rubric**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Component** | **9-10**  **Exemplary** | **7-8**  **Proficient** | **6**  **Basic** | **5-0**  **Unsatisfactory** |
| **Content** | The reflection includes a brief synopsis of the lesson.  The reflection thoroughly elaborates on the strengths and weaknesses in its presentation and development. Detailed children's responses are included.  The reflection offers effective strategies for future improvement. | The reflection includes a synopsis of the lesson.  The reflection discusses the strengths and weaknesses in its presentation and development. Children's responses are included.  The reflection offersideas for future improvement. | The reflection includes some reference to the lesson plan.  The reflection discusses some strengths and/or weaknesses in its presentation and development. No children's responses are included.  The reflection refers to future improvement strategies that may not be effective. | The reflection makes a weak reference to the plan.  The reflection makes weak references to the strengths and weaknesses regarding its presentation and development. No children's responses are included.  The reflection makes no reference to future improvement. |
| **Connections** | The reflection includes clear and appropriate connections to learning theory and practice from readings.. | The reflection includes connections to learning theory and practice from readings. | The reflection includes few connections to learning theory and practice from readings. | The reflection makes poor connections to learning theory and practice from readings. |
| **Language** | Consistently demonstrates appropriate language | Usually demonstrates appropriate language | Noticeable errors in language | Numerous errors in language.Errors interfere with clarity of message |